



Course Prospectus
2022 – 2023

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About Boston College

About us

We are delighted to welcome you to Boston College and acknowledge the land that we learn on is the traditional lands for the Kaurna people and we respect their spiritual relationship with their country. We also acknowledge the Kaurna people as the custodians of the Adelaide region and their cultural and heritage beliefs are still important to the living Kaurna people today. We also pay respects to the Aboriginal Elders past, present and future.

Boston College provides tailored, industry-informed training with a strong focus on applied training to create skilled professionals and valued community members. The courses provided at Boston College are in Automotive and Leadership and Management courses. Students will be provided with access to automotive workshops with current technologies and theories, and the Leadership and Management courses are enhanced with the commitment to exceptional service provision that is compliant with the Australian Skills Quality Authority (ASQA) and VET Quality Framework standards and guidelines.

Boston College's location and facilities of the campus premises further enhance the student's experience. Located centrally in South Australia, within walking distance of the Central Business District (CBD), near retail and other businesses. The location is central to all public transport and significant attractions such as the Art Gallery, Museum, Torrens River and the Botanic Gardens, which enrich the student experience and also provide options for increasing wellbeing, exercise and enjoyment of the South Australian landscape.

Vision

To become the leader in the Vocational Education and Training sector in Australia for overseas, and local students pursuing current industry skills, knowledge, and training.

Mission

Our mission is to maximize the career opportunities of our students by making them more skillful and employable through more hands on training.

Values

- We provide a student-centred, supportive and holistic education experience.
- Students' voices are heard, with all Boston College staff committing to addressing students' needs in a timely and responsive manner.
- We provide quality training and education, contributing to quality outcomes for students in careers and employment, facilitated by the continuous development of inclusive, supportive, and skilled staff.
- Facilitate quality outcomes for the community by training skilled, diversely experienced, employable graduates.
- Maintain quality practices that apply accountable, risk-informed practices and ensure the highest standard of outcomes.
- Comply with all legislation, industry standards and records management in context of Australian Skills Quality Authority (ASQA) and the VET Quality Framework standards to ensure a strong foundation for ensuring optimum student outcomes.

Why Study at Boston College?

Boston College supports students to achieve their goals and graduate with vocational and employability skills to meet the demands of the industry and economy by providing flexible, exceptionally structured and facilitated education that is reinforced by practical application in the workplace. Boston College provides extensive student support services in a culturally diverse learning environment, located centrally in Adelaide's CBD facilitating ease of access to public transport, and supermarkets, food halls and restaurants and other retail businesses nearby.

Location and Facilities

Our Location

Head Office and Campus Location: 91-95 Currie Street Adelaide SA 5000

Automotive Workshop: 12/ 555 Churchill Road Kilburn SA 5084

Postal Address: 91-95 Currie Street Adelaide SA 5000

Our Contact Details

Phone: +61 - 432 243 725

Email: info@Bostoncollege.com.au

Website: www.Bostoncollege.com.au

24-hour emergency number: +61 - 432 243 725

Operating Hours

The business hours for Boston College are 8:30am to 5:00pm Monday to Friday, however classes may be scheduled outside of the business hours and on weekends.

Facilities

Facilities, Equipment and Services

Boston College provides students with supportive trainers, responsive to student's educational needs with the mutual aim for facilitating success, providing facilities and quality resources which include:

Classrooms

Training and assessment will be conducted through face-to-face training and assessment by experienced trainers and underpinned by exceptional educational resources, a library and support.

Automotive Workshop

Boston College will facilitate practical training in an automotive workshop that meets the criteria for course requirements. All tools and resources are provided to facilitate training by experienced and skilled staff.

Computer Facility

We offer well-resourced computers for our students to train and complete their work. Students can have access to computers and internet connection at the campus (Monday to Friday) from 8:30 am to 5:00 pm. Free Wi-Fi internet connection is available for students on campus.

Student Lounge

Boston College campus is equipped with a break area for meals and relaxing with refreshments during their break times. The student Lounge is well equipped with a microwave, toaster and refrigerator.

Course Materials

Boston College provides course materials and resources in hard copy for ease of use and revision. Boston College provides access to automotive workshops for practical experience to provide students with a collaborative, accessible, flexible and supportive learning environment.

Library

Textbooks are available for students to refer to and borrow to assist them to immerse themselves in their subject content and to inform their research work.

Courses

We offer both nationally recognised qualifications in Automotive and Leadership and Management courses. These courses are taught in a relaxed and supportive environment that focuses on industry needs and skill developed graduates. We are dedicated to providing courses that offers a range of opportunities to enhance your skills and knowledge leading you to an exceptional future.

Leadership and Management Courses

Whether you are an experienced manager or looking for an advancement for your career path, you can achieve your dream and aggrandise your skills. Boston College will be able to help you, as Boston College offers:

- **BSB50420** Diploma of Leadership and Management
- **BSB60420** Advanced Diploma of Leadership and Management

Automotive Courses

Automotive careers are in demand in Australia with a high trajectory. Hence, if you are experienced or looking for a change of career, Boston College will facilitate you to attain your goal. As Boston College readily offers a range of courses that you can attain, which are:

- **AUR30620** Certificate III in Light Vehicle Mechanical Technology
- **AUR40216** Certificate IV in Automotive Mechanical Diagnosis
- **AUR50216** Diploma of Automotive Technology

Leadership and Management Courses

BSB50420 Diploma of Leadership and Management

Career Outcome(s)

Supervisor, manager, leader

Qualification

This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts.

Individuals at this level display initiative and judgement in planning, organising, implementing, and monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements.

Students may plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse, and synthesise information from a variety of sources.

<https://training.gov.au/Training/Details/BSB50420>

Course Length

This will be achieved by scheduling classes for 54 weeks face-to-face delivery and 6 weeks' holidays and breaks in between (Total duration is 60 weeks).

Students are required to attend and participate in 20 hours of scheduled face-to-face training over 54 weeks. Students are required to self-study which includes research work, assignment, projects, reading notes and preparing for assessments.

Delivery Mode

This course is delivered by face-to-face contact comprises of 20 hours per week for 66 weeks. All theory units will be delivered face-to-face as timetabled in allocated classrooms at Boston College campus.

Self-study hours must be allocated towards the various tasks such as research work, assignment, projects, reading notes and preparing for assessments.

Assessments

The official Training Package of this qualification provides assessment guidelines and competency standards for all the unit assessments and competency to be conducted.

Students will be required to execute a range of assessments such as, multiple choice questions, short answer questions, case studies, case scenarios, report, project work, portfolios and role play activities

Course Structure

For students to acquire this qualification, students must complete 12 units of competency which consists of 6 core units and 6 elective units.

Core Units	
Unit code	Unit Title
BSBCMM511	Communicate with influence
BSBCRT511	Develop critical thinking in others
BSBLDR523	Lead and manage effective workplace relationships
BSBOPS502	Manage business operational plans
BSBPEF502	Develop and use emotional intelligence
BSBTWK502	Manage team effectiveness
Elective unit	
Unit Code	Unit Title
BSBLDR522	Manage people performance
BSBOPS504	Manage business risk
BSBSUS511	Develop workplace policies and procedures for sustainability.
BSBTWK503	Manage meetings
BSBWHS521	Ensure a safe workplace for a work area
BSBOPS501	Manage business resources

Students may apply for an exemption for units if they can successfully demonstrate competency. For further details please refer to Boston College's Recognition of Prior Learning and Credit Transfer.

Entry Requirements

No pre-requisite training is required to enrol in this program.

You must meet the following requirements to be eligible to be offered a position at Boston College:

Academic Requirements

To enter this qualification, applicants must have successfully completed year 12 or equivalent

English Requirements

Boston College accepts accept test results English language tests – International English Language Testing System (IELTS), TOEFL, iBT, Pearson Test of English (PTE) Academic, Cambridge English: Advanced (CAE) and TOEFL PBT

IELTS	Overall score 5.5
TOEFL (paper based)	527
TOEFL (internet based)	46
PTE	42

Age requirements

All students must be 18 years old and above.

Pre-Training Review (PTR) and Language, Literacy and Numeracy test (LLN)

All overseas learners will undertake a pre-training review and interview which aims to identify their training needs through questions on previous education or training, relevance of the courses to the learner, relevant experience. The review also aims to identify any support needs and possible **RPL** opportunities. Through the pre - training review students will demonstrate that they have the necessary skills to successfully complete the course.

Students undertaking this course must possess sound numeracy skills since they will be required to do calculations for any financial units. Therefore, all students are required to undertake Boston College's LLN test before enrolment to assess their LLN skills. If learners do not meet the English and LLN requirements, learners will be asked to take further Language, literacy, and numeracy training e.g., English Language Intensive Course for Overseas Learners (ELICOS) programs at extra cost to the student (with other providers as Boston College does not offer ELICOS courses).

Computer Literacy Requirements

All learners enrolling into Boston College programs must have basic computer skills. Learners who do not possess basic computing skills will be provided with digital support by Boston College IT support officers.

Overseas Students

According to ESOS Act, Overseas Students can pay the full fee of the qualification of the course they are taking upfront if they wanted to but it is not required to pay more than 50 percent upfront. Flexible payment plans are implemented to cater to individual financial needs.

Domestic Full-Fee Paying Students

For domestic students, Boston College only accepts payment less than AUD\$1,500 from each student prior to commencement of qualification. After the commencement of the qualifications, Boston College may require students to pay additional fees in advanced at any given time. Additional fees are attributed to tuition and other services for students, which does not exceed AUD \$1500.

Further Studies

After achieving BSB50420 Diploma of Leadership and Management, individuals can choose progress to BSB60420 Advanced Diploma of Leadership and Management and BSB60120 Advanced Diploma of Business.

BSB60420 Advanced Diploma of Leadership and Management

Career Outcome(s)

Managing Director

Senior Human Resources Generalist

Senior Manager

Qualification

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in leadership and management, across a range of enterprise and industry contexts. Individuals at this level use initiative and judgement to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters.

This qualification provides a pathway to work as a General Manager, Corporate manager etc. in an organisation such as various businesses and companies.

<https://training.gov.au/Training/Details/BSB60420>

Course Length

The program is delivered in 80 weeks (including holidays) that incorporates 73 weeks of delivery and 7 weeks of holidays and breaks.

Students are required to attend and participate in 20 hours of scheduled face-to-face training and are expected to undertake learning activities outside their scheduled teaching hours as part of self-study.

Delivery Mode

This course is delivered by face-to-face contact comprises of 20 hours per week for 73 weeks. All theory units will be delivered face-to-face as timetabled in allocated classrooms at Boston College campus.

Self-study hours must be allocated towards the various tasks such as written practice activities / self-study activities, studying the learner guides and readings and research and excursion (field trips) to gain up to date industry information.

Assessments

The official Training Package of this qualification provides assessment guidelines and competency standards for all the unit assessments and competency to be conducted.

Students will be required to execute a range of assessments such as, multiple choice questions, short answer questions, case studies, case scenarios, report, project work and role play activities.

Course Structure

For students to acquire this qualification, students must complete 10 units of competency which consists of 5 core units and 5 elective units.

Core Units	
Unit code	Unit Title
BSBCRT611	Apply critical thinking for complex problem solving
BSBLDR601	Lead and manage organisational change
BSBLDR602	Provide leadership across the organisation
BSBOPS601	Develop and implement business plans
BSBSTR601	Manage innovation and continuous improvement
Elective unit	
Unit Code	Unit Title
BSBSTR602	Develop organisational strategies
BSBHRM614	Contribute to strategic workforce planning
BSBHRM613	Contribute to the development of learning and development strategies
BSBPEF501	Manage personal and professional development
BSBXCM501	Lead communication in the workplace

Students may apply for an exemption for units if they can successfully demonstrate competency. For further details please refer to Boston College's Recognition of Prior Learning and Credit Transfer.

Entry Requirements

The BSB60420 Advanced Diploma of Leadership and Management has the pre-requisite that any learner should have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions) or have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise.

You must meet the following requirements to be eligible to be offered a position at Boston College:

Academic Requirements

- Students must have completed Year 12 (or equivalent), and
- Completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions).
- or,
- Have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise.

English Requirements

Boston College accepts accept test results English language tests – International English Language Testing System (IELTS), TOEFL, iBT, Pearson Test of English (PTE) Academic, Cambridge English: Advanced (CAE) and TOEFL PBT

IELTS	Overall score 5.5
TOEFL (paper based)	527
TOEFL (internet based)	46
PTE	42

Age Requirements

All students must be 18 years old and above.

Pre-Training Review (PTR) and Language, Literacy and Numeracy test (LLN)

All overseas learners will undertake a pre-training review and interview which aims to identify their training needs through questions on previous education or training, relevance of the courses to the learner, relevant experience. The review also aims to identify any support needs and possible **RPL** opportunities. Through the pre - training review students will demonstrate that they have the necessary skills to successfully complete the course.

Students undertaking this course must possess sound numeracy skills since they will be required to do calculations for any financial units. Therefore, all students are required to undertake Boston College's LLN test before enrolment to assess their LLN skills. If learners do not meet the English and LLN requirements, learners will be asked to take further Language, literacy, and numeracy training e.g., English Language Intensive Course for Overseas Learners (ELICOS) programs at extra cost to the student (with other providers as Boston College does not offer ELICOS courses).

Computer Literacy Requirements

All learner enrolling into Boston College programs must have basic computer skills.

Overseas Students

According to ESOS Act, Overseas Students can pay the full fee of the qualification of the course they are taking upfront if they wanted to but it is not required to pay more than 50 percent upfront. Flexible payment plans are implemented to cater to individual financial needs.

Domestic Full-Fee Paying Students

For domestic students, Boston College only accepts payment less than AUD\$1,500 from each student prior to commencement of qualification. After the commencement of the qualifications, Boston College may require students to pay additional fees in advanced at any given time. Additional fees are attributed to tuition and other services for students, which does not exceed AUD \$1500.

Further Studies

After achieving BSB60420 Advanced Diploma of Leadership and Management, individuals could progress to BSB80120 Graduate Diploma of Management (Learning).

Automotive Courses

AUR30620 Certificate III in Light Vehicle Mechanical Technology

Career Outcome(s)

Motor Mechanic (General),
Automotive Light Vehicle

Qualification

This qualification reflects the role of individuals who perform a broad range of tasks on a variety of light vehicles in the automotive retail, service, and repair industry.

<https://training.gov.au/Training/Details/AUR30620>

Course Length

Boston College will deliver this qualification over a 78-week period. This will consist of scheduled Student Contact Hours (SCH) for 20 hours per week for 70 weeks delivery, plus 8 weeks of term breaks. This takes into account public holiday periods such as Christmas & Easter, and School holiday breaks.

The Work Placement component of the qualification is delivered in term 5 & 6 over an 18-week period for up to 20 hours per week to meet 360 hours work experience requirement. Work experience can be used to assist students to develop employability skills and an understanding of the work environment, career options and pathways as a positive foundation for their life-long learning

Delivery Mode

Face-to-face classroom theory and practical sessions

Boston College uses face-to-face classroom and automotive workshop delivery for knowledge and practical teaching. These lessons are:

- Facilitator led
- Interactive, participative and collaborative group sessions

- Using textbooks and group work
- Using video and other supplementary teaching resources for variety
- The Internet is used as reference which students will access

Self-study learning and reinforcement between classroom sessions

Students are expected to study each unit of competency to assist in reinforcing the learning and to prepare for future classroom sessions.

The self-study learning time could involve:

- Revision of terminology introduced in recent classes
- Completion of readings and activities in the textbooks Automotive Technology "A Systems Approach" (Publisher: Cengage, 7th Edition)
- Completion of any "homework" the Trainer has set (usually textbook chapter questions) Automotive Technology "A Systems Approach" (Publisher: Cengage, 7th Edition)

Assessments

The official Training Package of this qualification provides assessment guidelines and competency standards for all the unit assessments and competency to be conducted.

Assessments will be undertaken via classroom and practical activities; assignment, research, theory tests and observation / questioning checklists, observation and practical demonstration in the automotive workshop.

Course Structure

For students to acquire this qualification, students must complete a total of 36 units which consists of 20 core units and 16 elective units.

Core Units	
Unit code	Unit Title
AURAEA002	Follow environmental and sustainability best practice in an automotive workplace
AURASA102	Follow safe working practices in an automotive workplace
AURETR112	Test and repair basic electrical circuits
AURETR123	Diagnose and repair spark ignition engine management systems
AURETR125	Test, charge and replace batteries and jump-start vehicles
AURETR129	Diagnose and repair charging systems
AURETR130	Diagnose and repair starting systems
AURETR131	Diagnose and repair ignition systems
AURLTB103	Diagnose and repair light vehicle hydraulic braking systems
AURLTD104	Diagnose and repair light vehicle steering systems
AURLTD105	Diagnose and repair light vehicle suspension systems
AURLTE102	Diagnose and repair light vehicle engines
AURLTZ101	Diagnose and repair light vehicle emission control systems
AURTTA104	Carry out servicing operations
AURTTA118	Develop and carry out diagnostic test strategies
AURTTB101	Inspect and service braking systems
AURTTC103	Diagnose and repair cooling systems
AURTTE104	Inspect and service engines
AURTTF101	Inspect and service petrol fuel systems
AURTTK102	Use and maintain tools and equipment in an automotive workplace

Elective unit	
Unit Code	Unit Title
AURFA103	Communicate effectively in an automotive workplace
AURETR006	Solder electrical wiring and circuits
AURETR028	Diagnose and repair instruments and warning systems
AURETR032	Diagnose and repair automotive electrical systems
AURETR143	Diagnose and repair electronic body management systems
AURLTJ102	Remove, inspect, repair and refit light vehicle tyres and tubes
AURLTJ113	Remove, inspect and refit light vehicle wheel and tyre assemblies
AURLTQ101	Diagnose and repair light vehicle final drive assemblies
AURLTQ102	Diagnose and repair light vehicle drive shafts
AURLTX101	Diagnose and repair light vehicle manual transmissions
AURLTX102	Diagnose and repair light vehicle automatic transmissions
AURLTX103	Diagnose and repair light vehicle clutch systems
AURTTA105	Select and use bearings, seals, gaskets, sealants and adhesives
AURTTJ011	Balance wheels and tyres
AURTTK001	Use and maintain measuring equipment in an automotive workplace
AURTTZ002	Diagnose and repair exhaust systems

Students may apply for an exemption for units if they can successfully demonstrate competency. For further details please refer to Boston College's Recognition of Prior Learning and Credit Transfer.

Entry Requirements

No pre-requisite training is required to enrol in this program.

You must meet the following requirements to be eligible to be offered a position at Boston College:

Academic Requirements

Students must have completed Year 12 (or equivalent)

English Requirements

Boston College accepts accept test results English language tests – International English Language Testing System (IELTS), TOEFL, iBT, Pearson Test of English (PTE) Academic, Cambridge English: Advanced (CAE) and TOEFL PBT

IELTS	Overall score 5.5
TOEFL (paper based)	527
TOEFL (internet based)	46
PTE	42

Age Requirements

All students must be 18 years old and above.

Pre-Training Review (PTR) and Language, Literacy and Numeracy test (LLN)

All overseas learners will undertake a pre-training review and interview which aims to identify their training needs through questions on previous education or training, relevance of the courses to the learner, relevant experience. The review also aims to identify any support needs and possible **RPL** opportunities. Through the pre - training review students will demonstrate that they have the necessary skills to successfully complete the course.

Students undertaking this course must possess sound numeracy skills since they will be required to do calculations for any financial units. Therefore, all students are required to undertake Boston College's LLN test before enrolment to assess their LLN skills. If learners do not meet the English and LLN requirements, learners will be asked to take further Language, literacy, and numeracy training e.g., English Language Intensive Course for Overseas Learners (ELICOS) programs at extra cost to the student (with other providers as Boston College does not offer ELICOS courses).

Computer Literacy Requirements

All learner enrolling into Boston College programs must have basic computer skills. Learners who do not possess basic computing skills will be provided with digital support by Boston College IT support officers.

Overseas Students

According to ESOS Act, Overseas Students can pay the full fee of the qualification of the course they are taking upfront if they wanted to but it is not required to pay more than 50 percent upfront. Flexible payment plans are implemented to cater to individual financial needs.

Overseas Students are required to hold Overseas Student Health Insurance cover for the duration of the course

Domestic Full-Fee Paying Students

For domestic students, Boston College only accepts payment less than AUD\$1,500 from each student prior to commencement of qualification. After the commencement of the qualifications, Boston College may require students to pay additional fees in advanced at any given time. Additional fees are attributed to tuition and other services for students, which does not exceed AUD \$1500.

Further Studies

After achieving the AUR30620 Certificate III in Light Vehicle Mechanical Technology, Students may choose to undertake AUR40216 Certificate IV in Automotive Mechanical Diagnosis or other relevant qualifications.

AUR40216 Certificate IV in Automotive Mechanical Diagnosis

Career Outcome(s)

Automotive Master Technician

Automotive Heavy Vehicle Master Technician

Automotive Overhaul Technician

Qualification

This qualification reflects the role of individuals who perform advanced diagnostic tasks in the automotive retail, service and repair industry.

<https://training.gov.au/Training/Details/AUR40216>

Course Length

Boston College will deliver this qualification over a 26-week period. This will consist of scheduled Student Contact Hours (SCH) for 20 hours per week for 25 weeks delivery, plus 1 weeks of term breaks. This takes into account public holiday periods such as Christmas & Easter, and School holiday breaks.

The Work Experience or Work Placement component of the qualification is delivered in term 2 over a 9 weeks period for up to 20 hours per week to meet 180 hours work experience requirement. Work experience can be used to assist students to develop employability skills and an understanding of the work environment, career options and pathways as a positive foundation for their life-long learning.

Delivery Mode

Face-to-face classroom theory and practical sessions

Boston College uses face-to-face classroom and automotive workshop for knowledge and practical teaching. These lessons are:

- Facilitator led

- Interactive, participative and collaborative group sessions
- Using textbooks and group work
- Using video and other supplementary teaching resources for variety
- The Internet is used as reference which students will access

Self-Study learning and reinforcement between classroom sessions

Students are expected to study each unit of competency to assist in reinforcing the learning and to prepare for future classroom sessions.

The self-study learning time could involve:

- Revision of terminology introduced in recent classes
- Completion of readings and activities in the textbooks Automotive Technology "A Systems Approach" (Publisher: Cengage, 7th Edition)
- Completion of any "homework" the Trainer has set (*usually textbook chapter questions*) Automotive Technology "A Systems Approach" (Publisher: Cengage, 7th Edition)

Assessments

The official Training Package of this qualification provides assessment guidelines and competency standards for all the unit assessments and competency to be conducted.

Assessments will be undertaken via classroom and practical activities; assignment, research, theory tests and observation / questioning checklists, observation and practical demonstration in the automotive workshop.

Course Structure

For students to acquire this qualification, students must complete 10 units of competency which consists of 1 core units and 9 elective units.

Core Units	
Unit code	Unit Title
AURTTA021	Diagnose complex system faults
Elective unit	
Unit Code	Unit Title
AURETR037	Diagnose complex faults in light vehicle safety systems
AURLTB104	Diagnose complex faults in light vehicle braking systems
AURLTD109	Diagnose complex faults in light vehicle steering and suspension systems
AURLTE104	Diagnose complex faults in light vehicle petrol engines
AURLTE105	Diagnose complex faults in light vehicle diesel engines systems
AURLTX104	Diagnose complex faults in light vehicle transmission and driveline
AURTTA125	Diagnose complex faults in vehicle integrated stability control systems
AURTR101	Diagnose complex faults in engine management systems
AURAEA004	Manage environmental and sustainability best practice in an automotive workplace

Students may apply for an exemption for units if they can successfully demonstrate competency. For further details please refer to Boston College's Recognition of Prior Learning and Credit Transfer.

Entry Requirements

Those undertaking the AUR40216 Certificate IV in Automotive Mechanical Diagnosis must have completed an automotive mechanical Certificate III qualification, or be able to demonstrate equivalent competency.

You must meet the following requirements to be eligible to be offered a position at Boston College:

Academic Requirements

Students must have completed AUR30616 Certificate III in Light Vehicle Mechanical Technology qualification or be able to demonstrate equivalent competency

Students must have completed Year 12 (or equivalent)

English Requirements

Boston College accepts accept test results English language tests – International English Language Testing System (IELTS), TOEFL, iBT, Pearson Test of English (PTE) Academic, Cambridge English: Advanced (CAE) and TOEFL PBT

IELTS	Overall score 5.5
TOEFL (paper based)	527
TOEFL (internet based)	46
PTE	42

Age Requirements

All students must be 18 years old and above

Pre-Training Review (PTR) and Language, Literacy and Numeracy test (LLN)

All overseas learners will undertake a pre-training review and interview which aims to identify their training needs through questions on previous education or training, relevance of the courses to the learner, relevant experience. The review also aims to identify any support needs and possible **RPL** opportunities. Through the pre - training

review students will demonstrate that they have the necessary skills to successfully complete the course.

Students undertaking this course must possess sound numeracy skills since they will be required to do calculations for any financial units. Therefore, all students are required to undertake Boston College's LLN test before enrolment to assess their LLN skills. If learners do not meet the English and LLN requirements, learners will be asked to take further Language, literacy, and numeracy training e.g., English Language Intensive Course for Overseas Learners (ELICOS) programs at extra cost to the student (with other providers as Boston College does not offer ELICOS courses).

Computer Literacy Requirements

All learner enrolling into Boston College programs must have basic computer skills.

Overseas Students

According to ESOS Act, Overseas Students can pay the full fee of the qualification of the course they are taking upfront if they wanted to but it is not required to pay more than 50 percent upfront. Flexible payment plans are implemented to cater to individual financial needs.

Overseas Students are required to hold Overseas Student Health Insurance cover for the duration of the course

Domestic Full-Fee Paying Students

For domestic students, Boston College only accepts payment less than AUD\$1,500 from each student prior to commencement of qualification. After the commencement of the qualifications, Boston College may require students to pay additional fees in advanced at any given time. Additional fees are attributed to tuition and other services for students, which does not exceed AUD \$1500.

Further Studies

After achieving the AUR40216 Certificate IV in Automotive Mechanical Diagnosis, Students may choose to undertake AUR50216 Diploma of Automotive Technology or other relevant qualifications.

AUR50216 Diploma of Automotive Technology

Career outcome

Automotive Master Technician

- Automotive Heavy Vehicle Master

Qualification

This qualification reflects the role of individuals who diagnose, analyse, evaluate, design and modify vehicle systems in the automotive retail, service and repair industry.

<https://training.gov.au/Training/Details/AUR50216>

Course Length

Boston College will deliver this qualification over a 26 -week period. This will consist of scheduled Student Contact Hours (SCH) for 20 hours per week for 24 weeks delivery, plus 2 weeks of term breaks. This takes into account public holiday periods such as Christmas & Easter, and School holiday breaks.

Delivery Mode

Boston College uses face-to-face classroom-based delivery for knowledge and practical teaching. These lessons are:

- Facilitator led
- Interactive, participative and collaborative group sessions
- Using textbooks and group work
- Using video and other supplementary teaching resources for variety
- The Internet is used as reference which students will access

Self-Study learning and reinforcement between classroom sessions

Students are expected to study each unit of competency to assist in reinforcing the learning and to prepare for future classroom sessions.

The self-study learning time could involve:

- Revision of terminology introduced in recent classes
- Completion of readings and activities in the textbooks Automotive Technology "A Systems Approach" (Publisher: Cengage, 7th Edition)
- Completion of any "homework" the Trainer has set (*usually textbook chapter questions*) Automotive Technology "A Systems Approach" (Publisher: Cengage, 7th Edition)

Assessments

The official Training Package of this qualification provides assessment guidelines and competency standards for all the unit assessments and competency to be conducted.

Assessments will be undertaken via classroom and practical activities; research, theory assessment and observation / questioning checklists, observation and practical demonstration in an automotive workshop.

Course structure

For students to acquire this qualification, students must complete 12 units of competency which consists of 1 core units and 11 elective units.

Core Units	
Unit code	Unit Title
AURFA007	Develop and Document specifications and procedures
Elective unit	
Unit Code	Unit Title
AURFA006	Conduct research and present technical reports
AURETA004	Analyse and evaluate electrical and electronic faults in convenience and entertainment systems
AURETE001	Analyse and evaluate electrical and electronic faults in engine management systems
AURLTB002	Analyse and evaluate faults in light vehicle braking systems
AURLTD007	Analyse and evaluate faults in light vehicle steering and suspension systems
AURLTE003	Analyse and evaluate faults in light vehicle engines and fuel systems
AURLTQ003	Analyse and evaluate faults in light vehicle transmission and driveline systems
AURTNA001	Estimate and quote automotive vehicle or machinery modifications
AURTTA121	Diagnose complex system faults
AURAMA005	Manage complex customer issues in an automotive workplace
MSMENV472	Implement and monitor environmentally sustainable work practices

Students may apply for an exemption for units if they can successfully demonstrate competency. For further details please refer to Boston College's Recognition of Prior Learning and Credit Transfer.

Entry Requirements

Those undertaking the Diploma of Automotive Technology must have completed an automotive Certificate IV qualification in one of the following disciplines (or be able to demonstrate equivalent competency):

- AUR40216 Certificate IV in Automotive Mechanical Diagnosis
- AUR40816 Certificate IV in Mechanical Overhauling

You must meet the following requirements to be eligible to be offered a position at Boston College:

Academic Requirements

Students must have completed an automotive Certificate IV qualification in one of the following disciplines or be able to demonstrate equivalent competency

Students must have completed Year 12 (or equivalent)

English Requirements

Boston College accepts accept test results English language tests – International English Language Testing System (IELTS), TOEFL, iBT, Pearson Test of English (PTE) Academic, Cambridge English: Advanced (CAE) and TOEFL PBT

IELTS	Overall score 5.5
TOEFL (paper based)	527
TOEFL (internet based)	46
PTE	42

Age Requirements

All students must be 18 years old and above

Pre-Training Review (PTR) and Language, Literacy and Numeracy test (LLN)

All overseas learners will undertake a pre-training review and interview which aims to identify their training needs through questions on previous education or training, relevance of the courses to the learner, relevant experience. The review also aims to identify any support needs and possible **RPL** opportunities. Through the pre - training review students will demonstrate that they have the necessary skills to successfully complete the course.

Students undertaking this course must possess sound numeracy skills since they will be required to do calculations for any financial units. Therefore, all students are required to undertake Boston College's LLN test before enrolment to assess their LLN skills. If learners do not meet the English and LLN requirements, learners will be asked to take further Language, literacy, and numeracy training e.g., English Language Intensive Course for Overseas Learners (ELICOS) programs at extra cost to the student (with other providers as Boston College does not offer ELICOS courses).

Computer Literacy Requirements

All learner enrolling into Boston College programs must have basic computer skills.

Overseas Students

According to ESOS Act, Overseas Students can pay the full fee of the qualification of the course they are taking upfront if they wanted to but it is not required to pay more than 50 percent upfront. Flexible payment plans are implemented to cater to individual financial needs.

Overseas Students are required to hold Overseas Student Health Insurance cover for the duration of the course

Domestic full-fee paying students

For domestic students, Boston College only accepts payment less than AUD\$1,500 from each student prior to commencement of qualification. After the commencement of the qualifications, Boston College may require students to pay additional fees in advanced at any given time. Additional fees are attributed to tuition and other services for students, which does not exceed AUD \$1500.

Further Studies

After achieving the AUR50216 Diploma of Automotive Technology, Students may choose to undertake further studies in the automotive field.

Enrolment Process

Step 1- Application for Enrolment

- Complete the enrolment and attach documents below for application:
- IELTS/ PTE/ TOEFL test report demonstrating English proficiency
- Any prior completion or incompleteness of any qualification(s)
- Details of previous relevant work experience, recognition of prior learning application or credit transfers application
- There will be AUD\$250 non-refundable application fee at the time of application. This can be paid using
 - Direct bank transfer
 - Credit card (Visa and Mastercard, with a surcharge of 2.5%)
 - Bank draft/ bank cheque (in AUD only)
- Please contact us for Boston College bank details.

Step 2 – PTR (Pre-training Review) form and LLN test conducted (if applicable to qualification)

Step 3- Letter of Offer

- Should your application be successful, Boston College will send you or your education agent a Letter of Offer.
- This letter will contain pertinent information such as:
 - The course that you have successfully entered
 - The course's commencement dates
 - The course's fees payable due dates
 - Terms and conditions of the offer

Step 4 – Acceptance of Offer

If you have decided to accept the offer, you must arrange payment of the course fees to Boston College before the due dates.

Step 5 Confirmation of Enrolment

Once fees are paid, Boston College will provide you with formal notice regarding your acceptance to the course. Confirmation of Enrolment (CoE) will be given to you or your education agent, who will then provide it to you. A valid CoE is required to apply for a student visa.

Step 6- Student Visa Application

Once the CoE has been received, you can apply for student visa at your Australian Embassy or High Commission. Please ensure that sufficient time is allocated when applying for student visa as application process time may vary in your country of origin.

Step 7- Travel Arrangements

Once you have obtained your student visa, you can then organise travel arrangements to Australia. Please ensure to notify Boston College about your arrangements throughout the process, especially if you need any assistance.